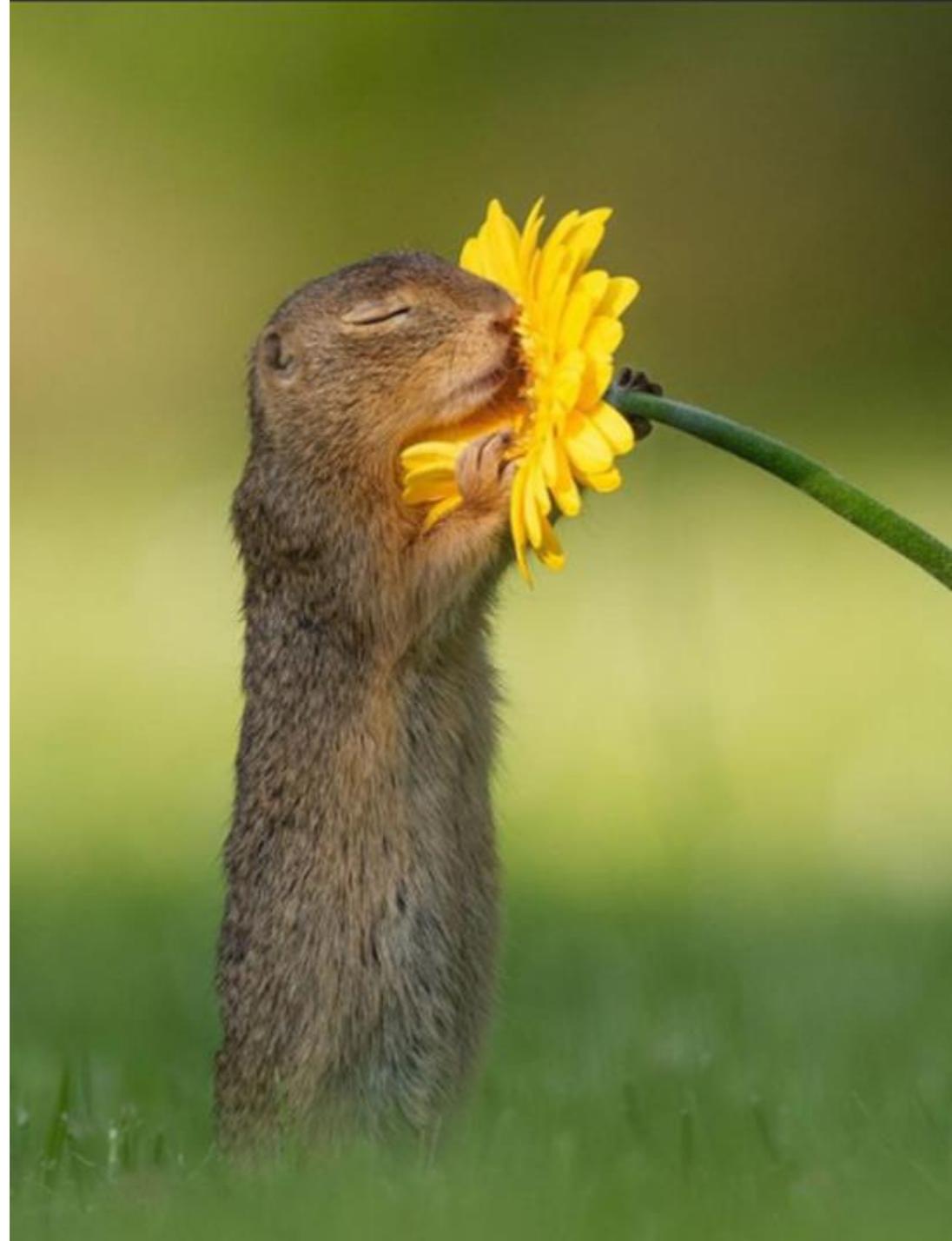


# A Concrete Example

## Fear Extinction

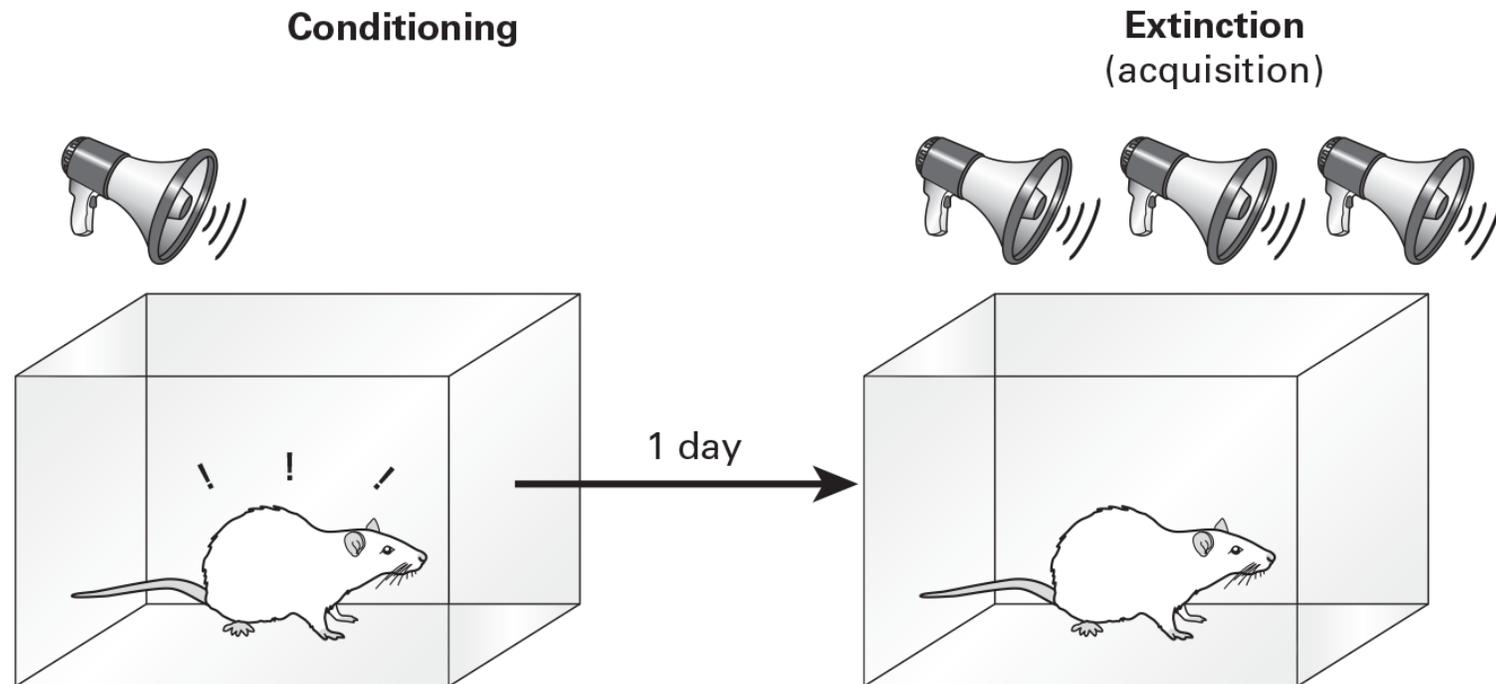
Zi-Seok Lee

2023-09-02



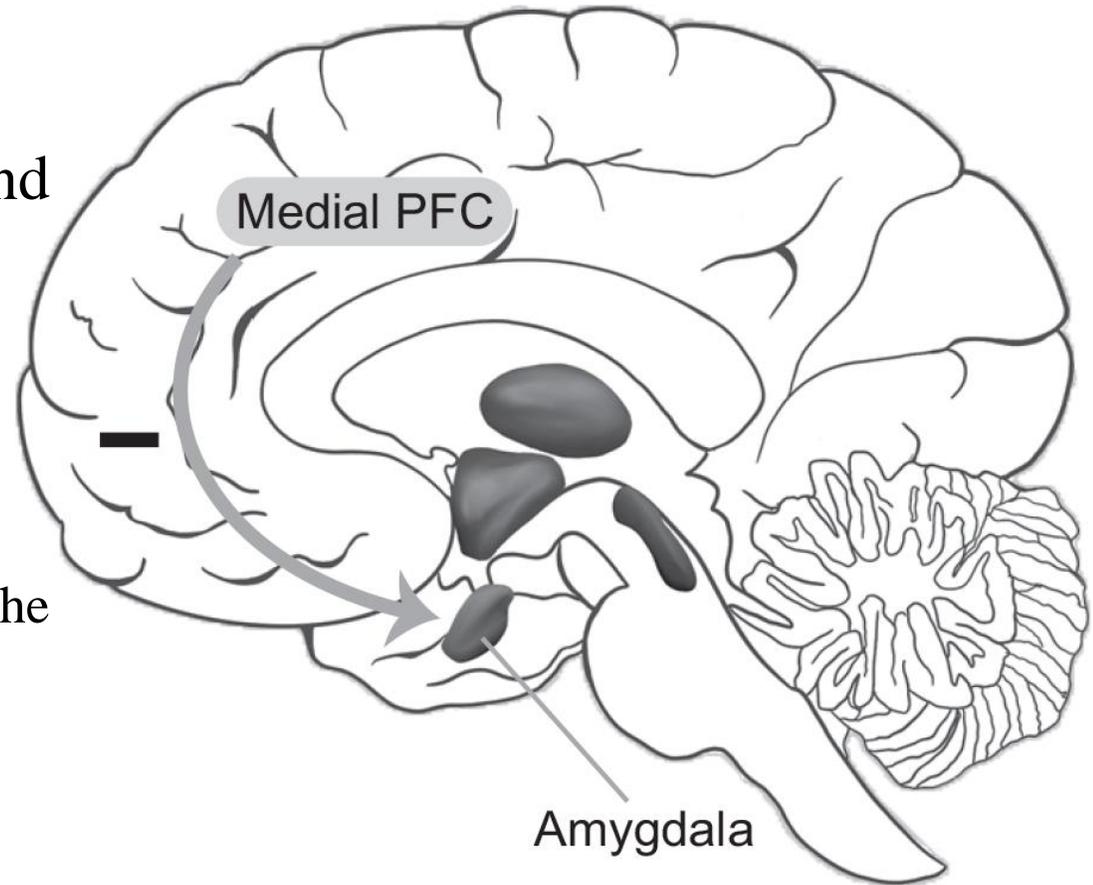
# Unlearning Fear

- How do brain circuits generate complex behaviors in practice?
- We discuss a concrete example: *extinction learning*
  - This explains why exposure therapy works and what makes it successful.



# Unlearning Fear

- The *acquisition* of fear relies on the amygdala and several brainstem areas (see Part 1)
- 20C theory for *fear extinction*: The *medial prefrontal cortex* inhibits the amygdala
  - The medial PFC is *anatomically interconnected* with the amygdala and several brainstem targets
  - Animals with medial PFC lesions took longer to *extinguish* learned associations (LeDoux et al, 1993)
  - The MPFC is involved in learning that the CS *no longer signals threat*



# Unlearning Fear

- Extinction is not simply the *inhibition of fear*
  - Only the conditioned stimulus's ability to produce freezing behavior is diminished
  - The general fearfulness of rats are left unaltered
- Extinction is a sophisticated form of *learning*. What is being learned is safety.
  - As any learning process, fear extinction involves acquisition, consolidation, and retrieval
- For a successful extinction, the nature of the *CS-UCS relationship* needs to be unraveled
  - *Protection from extinction*: when CS1(original) is presented with CS2 or accompanied with an action and no UCS ensues, the original CS1 will maintain its association with the UCS
  - *Backward blocking*: if (CS1 & CS2) → UCS and CS1 → UCS consistently, then CS2 ↗ UCS

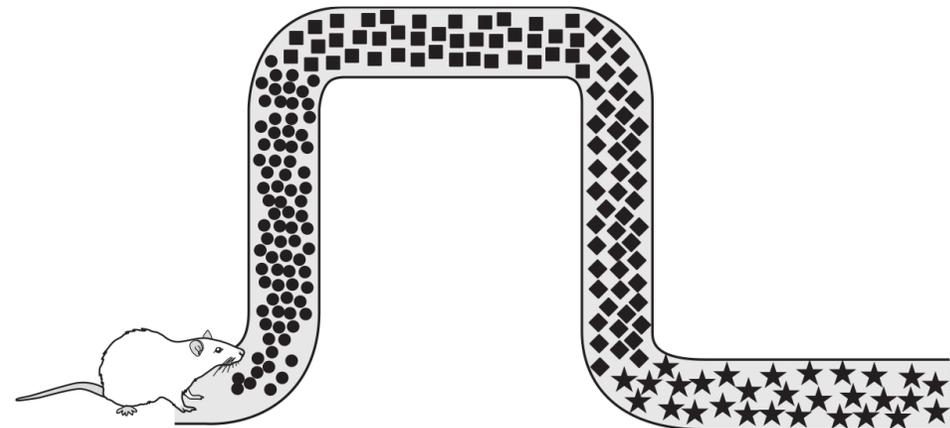
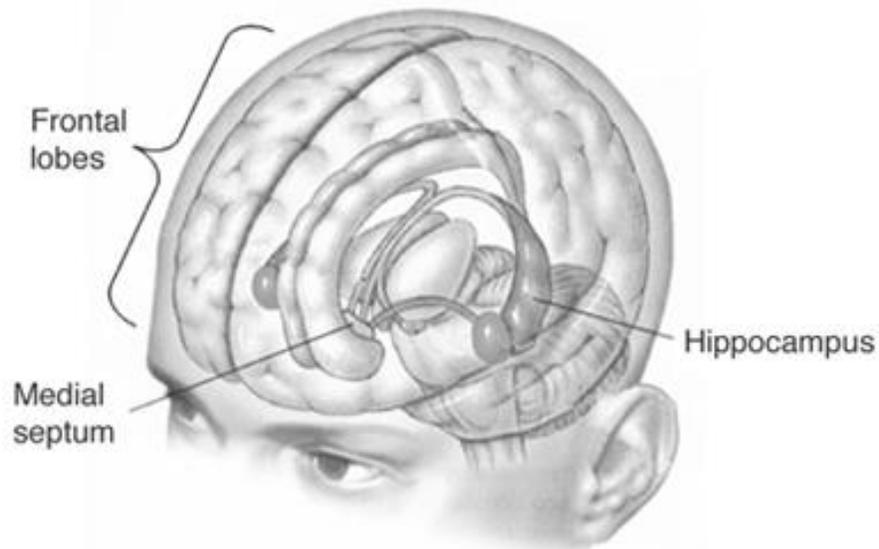
# Mechanisms of Extinction

- Although the *medial PFC* plays an important role during extinction, there is no evidence that it inhibits the amygdala
- The *amygdala* participates in not only acquisition but also extinction
  - chemical blockage of the basolateral amygdala impairs or prevents extinction
  - the consolidation of extinction involve morphological changes in the amygdala
  - the amygdala also projects onto the medial PFC
- Animals learn that the *CS in this environment* is now safe.
  - The *hippocampus* keeps track of the context. It is likely involved in fear extinction.

# The Hippocampus

Does the hippocampus implement *memory functions* vs *spatial functions*?

- *Patient H.M.* had most of his hippocampus removed by surgery to treat his seizures.
- Displayed impaired memory formation
- O’Keefe and Dostrovsky (1971) observed selective, vigorous firing of hippocampus neurons to places in the environment (later popularized as “*place cells*”)
  - “spatial reference map”



# The Hippocampus as Brain's "Inner GPS"

- Cognitive Maps: Conceptualized by Edward Tolman
  - Learning is an active process of extracting the *underlying structure of the world* through a map-like representation of causal associations
- The hippocampus encodes *environmental information*
  - “grid cells”, “border cells”, “head direction cells”, “speed cells”, “time cells” in the hippocampus (Nobel Prize 2014)
  - Hippocampal cells are influenced by *more than space and time*: conditioned stimuli, novelty, attention, internal state, reward, etc.

## The Nobel Prize in Physiology or Medicine 2014

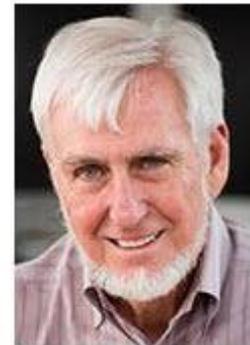


Photo: David Bishop, UCL

John O'Keefe

Prize share: 1/2



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May-Britt Moser

Prize share: 1/4



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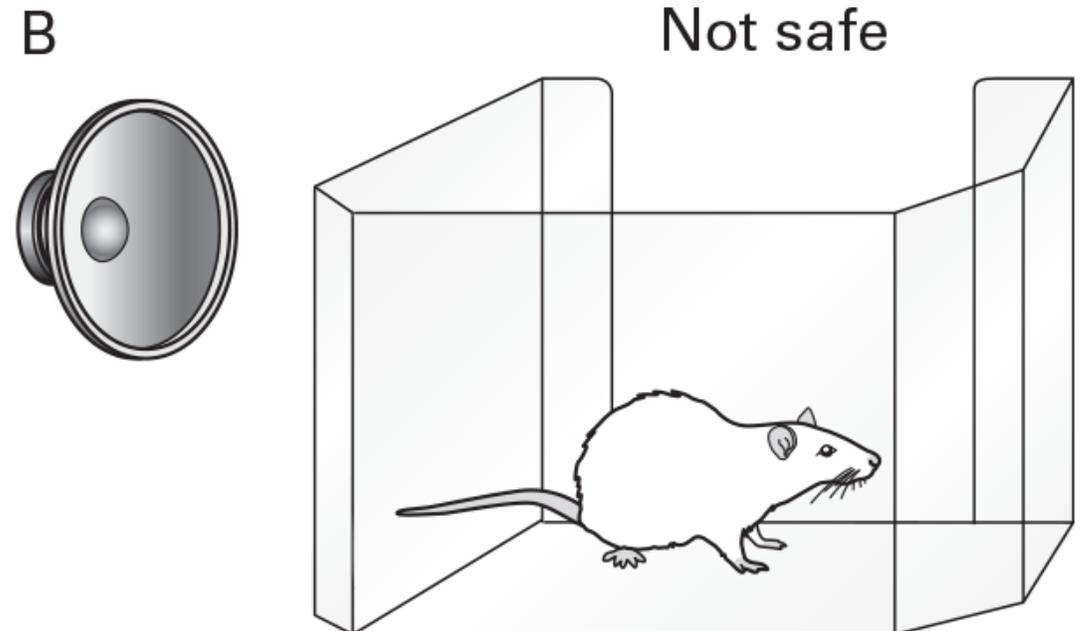
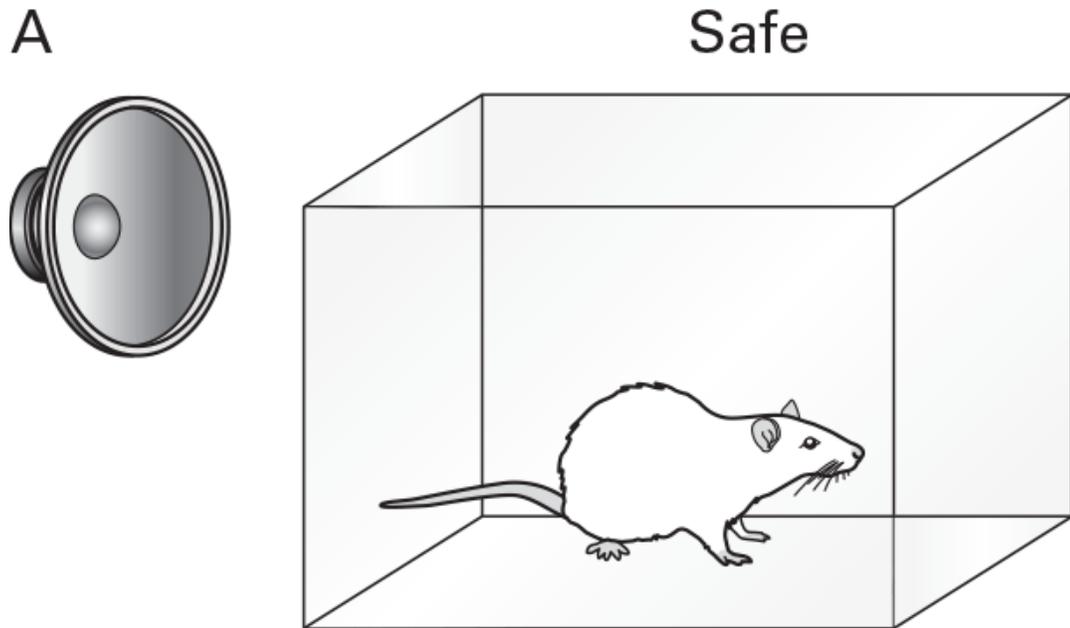
Prize share: 1/4

# The Hippocampus $\subset$ Temporal Lobe

- Memory vs Space
    - One perspective is that the brain uses space to organize memories (episodic memories)
    - Another idea suggests that the hippocampus generates at once a map of space and a map of memories, together with links between them.
- ↓
- Today's research is less centered on a sole region – it is more about *how the parts interact* in the temporal lobe.
    - Episodic memory and spatial navigation are not carried out by single regions

# The Hippocampus's Role in Extinction

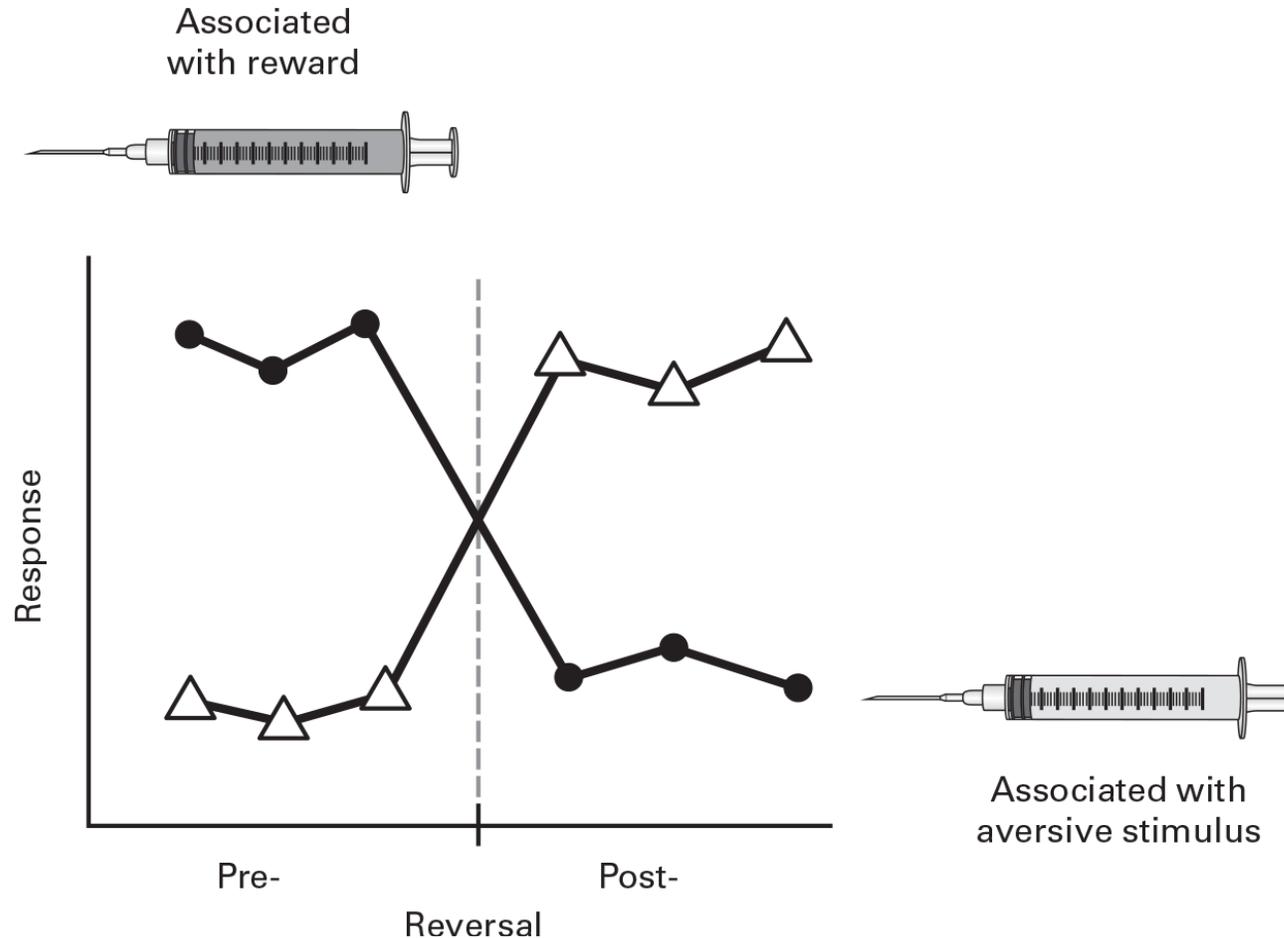
- The *hippocampus* provides context-related information that guides extinction.
  - Context is important because it is better to treat the CS as dangerous under different conditions.



# The Hippocampus's Role in Extinction

- The hippocampus has direct connections to the *amygdala*, and the targeted neurons in the amygdala promote defensive responding (“fear”).
  - Through this pathway, the hippocampus signals that the CS is given in a novel context—**fear is renewed.**
- The hippocampus also has dense projections to the *medial prefrontal cortex*, and the hippocampus can engage the medial PFC to indicate that the environment has not changed.
  - Here, the original context of extinction is the same experienced presently, **so it is likely safe.**

# The Orbitofrontal Cortex: Reversal Learning



- Initial training associates the syringe with reward (juice)
- Reversal occurs and the syringe is associated with punishment (salt)
- Without the OFC, animals were impaired in their ability to reverse behavior

# The Orbitofrontal Cortex: Updating Value

- Neurons in the OFC respond to the meaning of the stimulus
  - They *encode value*
- Firing is not due to object features, but the *outcome* it predicts (*reward/punishment*)
  - neurons in the OFC integrate the *magnitude and the probability of reward*.
- The *animal's current state* is considered when the *value of the outcome* is predicted
  - Monkeys with OFC lesions will fail to update their food preference even after overfeeding on it

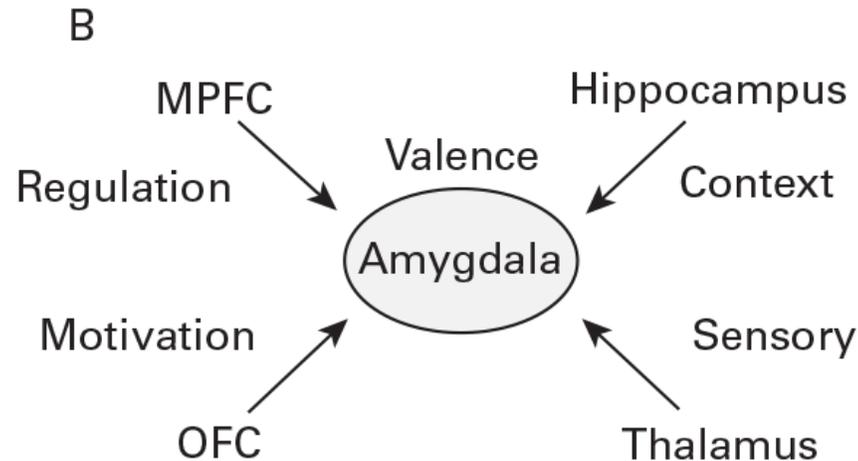
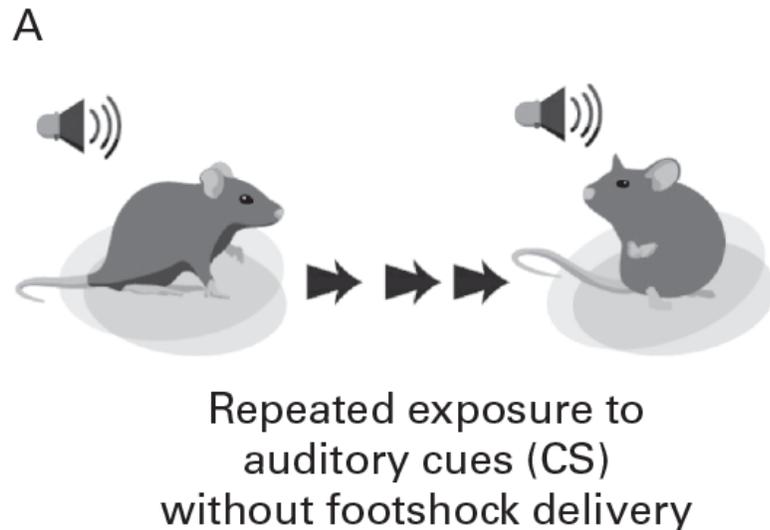


# The OFC and Hippocampus: T-maze

- The hippocampus & the orbitofrontal cortex: T-maze experiment
- Rats often paused at the choice point. What were they doing?
- *Simulating* the consequences of potential actions before decision
  - Hippocampal cell firing encoded information about pathways ahead
  - Orbitofrontal neurons fired along a path based on the probability that it would lead to reward
- Direct connections between the hippocampus and orbitofrontal cortex suggest that the former conveys spatial information that the latter evaluates its expected behavioral significance

# Collective Dynamics: Unlearning Fear

- We are used to thinking like **Figure B**: top-down regulation, one-to-one correspondence between brain areas and “valence”, “regulation”, “context”, etc.
- Alternatively, **Figure C** might be the more realistic picture: nonhierarchical view, no straightforward one-to-one relation  $\Rightarrow$  the brain regions *collectively* determine the extinction process



# How to Define a Jointly Interdependent System

- Why? Because the underlying processes (valence, regulation, etc.) are *not separable*
  - These variables are so intertwined that they are *jointly determined*
  - *Natural behaviors* are better described as *dynamical systems*

- A simpler example of foxes and hare:

$$F'(t) = \alpha FH - \beta F$$

$$H'(t) = \gamma H - \delta FH$$

- How can we proceed with this *complex systems perspective*?
  - Computationally, we can specify equations for signal changes in the amygdala, hippocampus, etc.
  - Experimentally, we can focus on multiregional temporal evolution of brain data

# Far from Simple

- Discussion/Quiz